

DESCRIPTION OF THE COURSE OF STUDY

Course code	0314-3KRYŚ-B19-PSS	
Name of the course in	Polish	Probacja w systemie społecznym
	English	Probation in the social system

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Applied criminology
1.2. Mode of study	Full-time studies / part-time studies
1.3. Level of study	bachelor degree studies
1.4. Profile of study*	practical profile
1.5. Person/s preparing the course description	Eliza Mazur, PhD
1.6. Contact	eliza.mazur@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish/English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lecture/exercise
3.2. Place of classes		Classes in UJK buildings
3.3. Form of assessment		Exam/assessment with marks
3.4. Teaching methods		Conversational lecture (WK), project method (MP), film, multimedia presentation
3.5. Bibliography	Required reading	A .Bałandynowicz, Probacja .Resocjalizacja z udziałem społeczeństwa, Warszawa 2019. B. Skowroński, Probacja. Teoria i metodyka. Warszawa 2018. A. Bałandynowicz, Probacyjna sprawiedliwość karząca ,Warszawa 2015. M. Konopczyński, B. Urban. Profilaktyka i probacja w środowisku Lokalny. Kraków 2012
	Further reading	A. Kieszkowska, Inkluzyjno-katalaktyczny model reintegracji społecznej skazanych, Konteksty resocjalizacyjne, Kraków 2012. J. Felczak, Polski system penitencjarny –Racjonalizacja kosztów, Warszawa 2014. A. Bałandynowicz. Probacyjna sprawiedliwość karząca. Warszawa 2017. A. Kieszkowska. Tożsamość osobowa dewiantów. Kraków 2011 E. Mazur. Resocjalizacja w doświadczeniach praktyków. Kielce 2017

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives <i>(including form of classes)</i> C-1-WW WC (knowledge) - to familiarize students with the concept of multi-lane rehabilitation with community participation C-2-UW UC (skills)-developing the ability to recognize problems and take appropriate strategies C-3- KW KC (social skills)-developing the ability of professionalism
4.2. Detailed syllabus <i>(including form of classes)</i> lectures 1.The idea of probation in Poland and in the world 2.Identity of probation. 3.Probation and its methodology. 4.Punishment and criminal responsibility vs. application of probation measures in Poland. 5.Social exclusion of punished persons as a consequence of unjust and ineffective punishment . 6.Contemporary needs for the application of restorative justice and expansion of the catalog of probationary measures. 7. The situational perspective of a person placed under probation in the context of permanent change. 8. methodology of probation work in different situational contexts. 9.. Electronic probation system

exercises

- ### 4.3 Intended learning outcomes

[illegible]

U01 - U04				x	X					x		X						
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**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	He passed the written exam with 51-60% of the maximum points possible.
	3,5	He passed the written exam with 61-70% of the maximum points possible.
	4	He passed the written exam with 71-80% of the maximum points possible.
	4,5	He passed the written exam with 81-90% of the maximum points possible.
	5	He passed the written exam with more than 91% of the maximum possible points.
classes (C)* (including e-learning)	3	He passed the colloquium with 51-60% of the maximum score, the grade is increased by student activity
	3,5	He passed the colloquium with 61-70% of the maximum score, the grade is increased by student activity
	4	He passed the colloquium at 71-80% of the maximum score, the grade is increased by student activity
	4,5	He passed the colloquium at 81-90% of the maximum score, the grade is increased by student activity
	5	He passed the colloquium with more than 91% of the maximum score, the grade is increased by student activity

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	32	27
Participation in lectures*	15	10
Participation in classes, seminars, laboratories*	15	15
Preparation in the exam/ final test*	2	2
Others (please specify e.g. e-learning)*	43	48
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	8	5
Preparation for the lecture*	20	20
Preparation for the classes, seminars, laboratories*	10	18
Preparation for the exam/test*	5	5
Gathering materials for the project/Internet query*	75	75
Preparation of multimedia presentation	3	3
Others *	32	27
TOTAL NUMBER OF HOURS	15	10
ECTS credits for the course of study	15	15

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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