DESCRIPTION OF THE COURSE OF STUDY

Course code	0314-3KRYS-B19-PSS						
Name of the course in	Polish	Probacja w systemie społecznym					
	English	Probation in the social system					

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Applied criminology					
1.2. Mode of study	Full-time studies / part-time studies					
1.3. Level of study	bachelor degree studies					
1.4. Profile of study*	practical profile					
1.5. Person/s preparing the course description	Eliza Mazur, PhD					
1.6. Contact	eliza.mazur@uik.edu.pl					

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish/English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lecture/exercise							
3.2. Place of classes		Classes in UJK buildings							
3.3. Form of assessn	nent	Exam/assessment with marks							
3.4. Teaching method	ods	Conversational lecture (WK), project method (MP), film, multimedia							
		presentation							
3.5. Bibliography	Required reading	A .Bałandynowicz, Probacja .Resocjalizacja z udziałem społeczeństwa, Warszawa 2019.							
		B. Skowroński, Probacja. Teoria i metodyka. Warszawa 2018. A. Bałandynowicz, Probacyjna sprawiedliwość karząca "Warszawa 2015.							
		M. Konopczyński, B. Urban. Profilaktyka i probacja w środowisku Lokalny. Kraków 2012							
	Further reading	A. Kieszkowska, Inkluzyjno-katalaktyczny model reintegracji społecznej skazanych, Konteksty resocjalizacyjne, Kraków 2012. J. Felczak, Polski system penitencjarny –Racjonalizacja kosztów, Warszawa 2014. A. Bałandynowicz. Probacyjna sprawiedliwość karząca. Warszawa 2017. A. Kieszkowska. Tożsamość osobowa dewiantów. Kraków 2011 E. Mazur. Resocjalizacja w doświadczeniach praktyków. Kielce 2017							

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

- C-1-WW WC (knowledge) to familiarize students with the concept of multi-lane rehabilitation with community participation
- C-2-UW UC (skills)-developing the ability to recognize problems and take appropriate strategies
- C-3- KW KC (social skills)-developing the ability of professionalism

4.2. Detailed syllabus (including form of classes)

lectures

- 1. The idea of probation in Poland and in the world
- 2.Identity of probation.
- 3. Probation and its methodology.
- 4. Punishment and criminal responsibility vs. application of probation measures in Poland.
- 5. Social exclusion of punished persons as a consequence of unjust and ineffective punishment .
- 6. Contemporary needs for the application of restorative justice and expansion of the catalog of probationary measures.
- 7. The situational perspective of a person placed under probation in the context of permanent change.
- 8. methodology of probation work in different situational contexts.
- 9.. Electronic probation system

10. probation activities as control and social change.

exercises

- 1The range of probation measures in Poland and in the world.
- 2The perspective of effective rehabilitation. Possibilities and limitations.
- 3. Effective work with the criminal the results of world research on the effectiveness of interventions with criminals.
- 4. Superintendent and his place in the probation system.
- 5. Probation for adults and juveniles in their living environment as an aid to adapt to the environment.
- 6. Readaptation and reintegration in the local environment under conditions of probation.
- 7. Systemic actions in probation in terms of control and social change of convicted, excluded and punished persons.
- 8. Review of rehabilitation programs.
- 9. Work in crisis intervention.

4.3 Intended learning outcomes

Je Je	9							
Code	A student, who passed the course	outcomes						
	within the scope of KNOWLEDGE :							
W01	Has a detailed knowledge of the institution of probation and its relevance to criminology.	KRYS1P_W02						
W02	W02 Has advanced knowledge of the typical types of social structures and institutions that undertake activities in the field of criminology, law, prevention, in particular their basic elements and social ties in them, and the possibility of practical application of this knowledge							
W03	Has advanced knowledge of the connection of probation with other sciences (psychology, sociology, pedagogy, psychiatry, penal sciences) and the possibility of practical application of this knowledge	KRYS1P_W03						
W04	Has knowledge of the human being as a participant in criminal activities and activities related to prevention and intervention activities	KRYS1P_W06						
	within the scope of ABILITIES :							
U01	Can correctly interpret social phenomena specific to criminology	KRYS1P_U01						
U02	Can apply advanced information and communication techniques to describe phenomena and analyze data typical of the fields of social life	KRYS1P_U02						
U03	Is able to use basic theoretical knowledge to describe in detail and practically analyze individual social processes and phenomena specific to criminology	KRYS1P_U03						
U04	Able to use the knowledge gained to analyze and solve specific practical problems specific to criminology and present relevant facts	KRYS1P_U08						
	within the scope of SOCIAL COMPETENCE :							
K01	He is ready to critically evaluate the knowledge he possesses and the content he receives, as well as to continuously improve his education, and to set directions for his own development and education	KRYS1P_K01						
K02	He is ready to recognize the importance of knowledge of criminology and other sciences cooperating with it in solving cognitive and practical problems relating to the studied field of study, and to consult experts in solving problems with which he cannot cope himself	KRYS1P_K05						
K03	Understands the social consequences associated with the practical application of the acquired knowledge and skills, is ready to fulfill social obligations and is able to take responsibility for his own actions	KRYS1P_K05						

4.4. Methods of assessment of the intended learning outcomes																					
	Method of assessment (+/-)																				
Teaching outcomes (code)		Exam l/writ	_	Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standard- ized test used in e- learning		
(5535)		orm o		Form of			Form of			Form of			Form of			Form of			Form of		
	classes			classes			classes			classes			classes			classes			classes		
	L	С		L	\boldsymbol{C}		L	\boldsymbol{C}		L	С		L	C		L	С		L	С	
W01 - W04				x	X						x			X							

U01 - U04		x	X			x		X				

^{*}delete as appropriate

4.5. Crit	4.5. Criteria of assessment of the intended learning outcomes									
Form of classes	Grade	Criterion of assessment								
~ Y	3	He passed the written exam with 51-60% of the maximum points possible.								
ng e	3,5	He passed the written exam with 61-70% of the maximum points possible.								
ecture (I ncluding learning)	4	He passed the written exam with 71-80% of the maximum points possible.								
lecture (L) (including e- learning)	4,5	He passed the written exam with 81-90% of the maximum points possible.								
[5	He passed the written exam with more than 91% of the maximum possible points.								
ğ)	3	He passed the colloquium with 51-60% of the maximum score, the grade is increased by student activity								
arning	3,5	He passed the colloquium with 61-70% of the maximum score, the grade is increased by student activity								
ng e-le	4	He passed the colloquium at 71-80% of the maximum score, the grade is increased by student activity								
ıcludiı	4,5	He passed the colloquium at 81-90% of the maximum score, the grade is increased by student activity								
classes (C)* (including e-learning)	5	He passed the colloquium with more than 91% of the maximum score, the grade is increased by student activity								
classes										

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student	's workload
Category	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	32	27
Participation in lectures*	15	10
Participation in classes, seminars, laboratories*	15	15
Preparation in the exam/final test*	2	2
Others (please specify e.g. e-learning)*	43	48
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	8	5
Preparation for the lecture*	20	20
Preparation for the classes, seminars, laboratories*	10	18
Preparation for the exam/test*	5	5
Gathering materials for the project/Internet query*	75	75
Preparation of multimedia presentation	3	3
Others *	32	27
TOTAL NUMBER OF HOURS	15	10
ECTS credits for the course of study	15	15

^{*}delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)